



Winifred Holtby
Academy

Prospectus
2027/28



**SHAPING
POSITIVE
FUTURES**

"Winifred Holtby
Academy is amazing
because all of the
**teachers make you feel
welcome from day one.**"



"One of the things I love most
about Winifred Holtby
Academy is the chance to
meet lots of new people and
make great friendships.
**It's a friendly school where
you quickly feel like you
belong.**"



"The school encourages
you to work hard,
**get involved and make
the most of every
opportunity available.**"



Welcome to Winifred Holtby

Mr Holder, Headteacher

**It is a privilege to welcome you to
Winifred Holtby Academy.**

Our academy is built on our values of **Respect, Ambition** and **Achievement**, which shape everything we do. We are a proudly inclusive community where every young person is valued, supported and encouraged to succeed. We are committed to creating a culture where students feel safe, challenged and inspired to achieve their very best.

We have high expectations for behaviour, attendance and learning because we know these foundations help students thrive, both in school and beyond. Through a broad curriculum, dedicated staff and a relentless focus on improvement, we work to equip every student with the knowledge, skills and confidence they need to enjoy greater life chances.

At the heart of our academy is a strong sense of community. We know that the best outcomes are achieved when students, staff, parents and carers work together, sharing high expectations and a common commitment to success. By working in partnership, we can ensure every young person develops the knowledge, character and confidence needed to make the most of every opportunity that lies ahead.

**I look forward to welcoming you and
your family to Winifred Holtby
Academy. If you require any further
information, please do not hesitate to
get in touch and I look forward to
sharing our journey as we continue to
build a school where every student can
achieve their potential.**



Our **Vision:**

SHAPING POSITIVE FUTURES

Our **Mission:**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.

Our
Values:



RESPECT



AMBITION



ACHIEVEMENT





Curriculum

Our curriculum is designed with all our students in mind, irrespective of social background, culture, race, gender or sexuality, differences in ability and disabilities.

We strive to provide a rich and appropriately challenging learning experience from day one; an experience that is simulating and engaging, one that provides students with the opportunity to excel, to be successful and be ready and equipped to take on the next stage of their life.

Our curriculum is built on our solid core values but allows a flexibility of approach to ensure that all groups of students can access the most appropriate learning pathways and courses that will prepare them for a future of further learning, training and employment.

At Winifred Holtby Academy, every student has a right to access the course or learning pathway that is 'right' for them and to flourish in a culture of high aspirations and achievement.

At the heart of our curriculum is a strong core of traditional and academic subjects. We are very proud of the substantial range of creative, vocational and sporting subjects that add great breadth and depth to our offer. In addition, a varied programme of extracurricular opportunities further enhances our curriculum and provides all students with the opportunity to participate, perform and excel, further developing character and employability skills.

Our enrichment programme ensures that students have access to appropriate and impartial Careers Information, Advice and Guidance. Our curriculum actively promotes students' Social, Moral, Spiritual and Cultural development, our commitment to, and their understanding of, Modern British Values through taught lessons, tutor time, assemblies and our programme of scheduled visits, guest speakers and other activities.





Teaching and Learning

At Winifred Holtby Academy, we recognise and understand the positive impact an effective teacher has on the learning and progress a student makes.

What happens in the classroom, workshop and gymnasium or on the sports field is at the centre of everything we do, and we believe that we should always endeavour to be the best we can be.

Key Stage 3

At Key Stage 3 students study English, Maths and Science as well as Art, Computing, Design & Technology, Drama, Geography, History, Languages, Music, PE and Philosophy & Ethics.

Key Stage 4

At Key Stage 4 students have the opportunity to study a range of core and non core subjects appropriate to their ambition and potential. This includes the core subjects of **English Language** and **English Literature**, **Maths**, **Science**, **PE** and **PSHCE**. In addition, students must take at least one subject from the EBacc section, and up to two from the Options courses. Subject teachers and tutors provide advice and guidance on the most appropriate courses for each individual student. Our students go onto further education, training or employment.





Transition and Induction

We believe that students benefit greatly by getting to know us prior to their official start in September.

Our induction process is designed to ensure students adjust well into the school setting, encouraging them to begin secondary education with a positive attitude to learning.

The highlight of the induction process is Transition Week, W/C 12 July 2027.

During the transition week students attend Winifred Holtby Academy engaging in lessons, meeting their new tutor and becoming accustomed to the secondary school ways.

Students will build relationships with lots of new people and experience just what it is like to be a student at Winifred Holtby Academy.

We are very excited about it – we hope you are too!

Our House System

Our House system is designed to embody the values and ethos of the academy.

It is an integral part of our academy community and provides first class pastoral care for all students who compete to win Achievement/House points, which are displayed on our digital screens around the academy.

Our House names are based on five ancient settlements within the local area. Students are placed into: **Hedoncrofte**, **Riseholme**, **Sefholme**, **Sudtone** or **Wawne**, which enable House teams to provide effective support for all students.

The Student Leadership Team organises fun events and charity fundraising events for all students to participate in during the course of the academic year under the supervision of staff.

House Charities

This year each House has made great efforts in raising money for their House charity.

Wear it Pink was a roaring success when students dressed up and ran for **breast cancer research** and **Penny Wars** has raised a massive **£819.67** so far for our five charities. All that loose change really does make a difference!

- **Age UK - Hull**
- **Hull 4 Heroes**
- **Bransholme Bears**
- **Dove House Hospice**
- **Oakwood Dog Rescue**



Care and Support

Pastoral Care Teams

Each year group at Winifred Holtby Academy is supported by a highly experienced pastoral team, led by non-teaching Heads of Year and Assistant Heads of Year who remain with their year group throughout their journey at the academy. They are supported by a dedicated team of 10 tutors per year group, with an experienced Assistant Headteacher also attached to every year group, ensuring strong leadership and consistent care.

Our pastoral teams work closely with our partner primary schools and have developed real expertise in managing the transition to secondary school, helping every student settle quickly and confidently. Tutors meet with their tutor groups every day for 30 minutes, offering guidance, encouragement, and a wide range of support. They are also your first point of contact should you have any concerns about your child's education or well-being.

Our PSHCE team is responsible for delivering the PSHCE programme, which covers personal, social and health education, citizenship, careers and work-related learning, enterprise, and financial capability. This programme is designed to give students the knowledge, skills, and confidence they need to succeed both in school and in life beyond the academy.

Safeguarding

At Winifred Holtby Academy, safeguarding is at the heart of everything we do. We are committed to providing a safe, secure and supportive environment where every student feels valued and protected. Our staff are highly trained in safeguarding practices, and we work closely with families and external agencies to ensure that the well-being of our young people is always our highest priority. This strong safeguarding culture underpins all aspects of school life and enables our students to thrive with confidence.

Special Educational Needs

We are committed to ensuring that all students, including those with special educational needs and disabilities (SEND), are fully supported to achieve their potential. Our experienced SEND team works closely with students, families, and teachers to provide tailored support that meets individual needs. We take pride in creating an inclusive environment where every young person is valued, challenged, and encouraged to succeed.

Support may include personalised learning plans, in-class assistance, small group interventions, and access to specialist resources. We also work in partnership with a range of external agencies to ensure the best outcomes for our students. By focusing on both academic progress and personal development, we help our students build confidence, independence and the skills they need for life beyond the academy.





Amazing
production
of Elf

Our Community

Our classrooms are spaces of focus and hard work and our students are well rewarded for achieving excellent attendance and meeting the elements of our classroom charter.

World Book
Day



Awards
Evening



Year 11
Prom



Charity bake
sales



Being prepared, polite, punctual and productive gains access to a whole host of reward events.

This year the **silent disco** was a huge hit along with the **Big Day Out** and the event of the year, Winifred Holtby's annual darts championship!

An amazing production of the **Addams Family**, showcased the incredible talent we have. As WHA drama and production company develop in number and confidence, it is an exciting time.

We have an extensive range of after school activities that all students have the opportunity to participate in, these include **art, dance, drama, music, languages** and **reading clubs**. We also have a fantastic sports department which provides a diverse range of sporting activities for students to engage in both for fun and also at a competitive level.

The Big Day
Out - Flamingo
Land



Mrs Roberts celebrating
with Olivia



Statement of Results
Candidate Information
Olivia

Name	Olivia	Centre	Qualification	Grade	Grade	Examination	Mark
Jan 2024	Maths	GCSE	Combined Science Doublet 1	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 1	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 2	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 3	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 4	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 5	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 6	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 7	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 8	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 9	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 10	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 11	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 12	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 13	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 14	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 15	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 16	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 17	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 18	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 19	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 20	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 21	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 22	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 23	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 24	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 25	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 26	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 27	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 28	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 29	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 30	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 31	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 32	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 33	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 34	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 35	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 36	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 37	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 38	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 39	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 40	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 41	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 42	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 43	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 44	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 45	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 46	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 47	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 48	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 49	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 50	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 51	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 52	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 53	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 54	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 55	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 56	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 57	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 58	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 59	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 60	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 61	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 62	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 63	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 64	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 65	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 66	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 67	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 68	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 69	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 70	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 71	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 72	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 73	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 74	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 75	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 76	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 77	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 78	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 79	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 80	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 81	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 82	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 83	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 84	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 85	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 86	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 87	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 88	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 89	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 90	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 91	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 92	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 93	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 94	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 95	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 96	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 97	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 98	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 99	210/260	B+	20%	
Jan 2024	Maths	GCSE	Mathematics 100	210/260	B+	20%	



Positive Destinations

All students receive Careers Education, Information, Advice and Guidance to prepare them for key transition points and as an important part of preparation for their future working life, including advice and guidance about future choices and the development of employability skills.

Our aim is to provide informative and impartial advice and guidance for all students that helps them to understand the education, training, employment and other progression opportunities available to them.

All students experience a one-week work experience placement in Year 10 to help develop skills for the future and give them real life work experience.

Each year our Year 11 students leave us to go on to a variety of positive destinations, including local post-16 providers such as Hull College, Bishop Burton, Wilberforce and Wyke, as well as training providers such as HETA and employment options.

Winifred Holtby students are also encouraged to apply for a place at The Consortium Sixth Form College.



**SHAPING
POSITIVE
FUTURES**

Our Trust

Lizann Lawson, CEO

Winifred Holtby Academy is part of The Consortium Academy Trust. As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Other schools which are part of our Trust include Croxby Primary, Cottingham High School, Hessle High School & Sixth Form College, Holderness Academy, Howden School, Keyingham Primary, Oakfield School, Penshurst Primary and Wolfreton School and Sixth Form College. The Consortium Sixth Form College, with campuses at Hessle and Wolfreton, delivers post-16 provision to learners across our Trust.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.



“As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.”

 **consortium_trust**



Winifred Holtby
Academy

Winifred Holtby Academy

Midmere Avenue, Leads Road, Kingston Upon Hull, HU7 4PW

Tel: (01482) 826207, enquiry@winifredholtbyacademy.com

 **winifred_holtby**

All information is correct at time of printing and is subject to change without notice.